

# Social, Economic and Reconnaissance Survey to Establish Authorized Forest Community

FIELD INFORMATION EASY NOTES



## INTRODUCTION

This "Easy Note" helps the Socio-economic and Reconnaissance (SER) Survey team to be able to capture information from the process in real-time. It integrates a variety of participatory planning methods and tools that are used at appropriate segments of the survey to rationalize local natural resource management and use issues and concerns. In some segments, additional tools are employed to provide more clarity on issues, in the bid to define and pursue credible solutions to resource governance and related challenges, deemed important to experienced local households closest to the resources.

A Note-taker from the SER Survey team is identified and delegated the responsibility to capture information from the survey on this Easy Note.

### How the Social, Economic and Reconnaissance Survey is Carried Out

The social, economic and reconnaissance survey is carried out to;

1. Introduce FDA and her key partners to the applicant community;
2. Create an environment that would enable FDA to directly learn from communities so that subsequent actions are likely to be more rooted, more productive and in harmony with what is already happening in the communities in terms of natural resources management and use, and related areas;
3. Credibly and correctly plan and situate forest management activities as such as to take on board pertinent concerns and aspirations of communities (clients) about their resources and environment;
4. Gauge the level and kinds of interests of every sector of the community to establish a community forest, and to raise awareness in planned activities; to ensure that free prior informed consent is secured and foster interactive participation of residents;
5. Define, select and rank priority issues, opportunities and challenges in the context of forest resource management and use, local governance structures, social capital, threats to biodiversity and existing knowledge about climate change and its impact
6. Obtain a broad view of local capabilities, assets (material, social/institutional) and power dynamics.
7. Develop baselines which can be used to monitor, review and evaluate policies, by-laws and programs

## How to Fill in Administrative Information

**A. Largely use administrative records as primary source to fill this section, while verifying information with SER survey participants.**

1. Name of County: Sinoe
2. Name of Superintendent: Romeo Quiah
3. Name of District: Wedjah
4. Name of statutory district: : Juarzon
5. Name of Commissioner: Narrison Snah
6. Name of Statutory District Superintendent: Harrison Kahn

Identify the aggregate communities comprising the "Community" applying for Authorized Forest Community Status  
(consecutively, from the town/village where the SER survey is being conducted);

Focal Community (Central town/village):

|    | Name of Town/ Village | Statutory District | Administrative District | Name of Chiefdom    | Name of Clan | Geographical Reference |          | Distance or Time from Focal Town |
|----|-----------------------|--------------------|-------------------------|---------------------|--------------|------------------------|----------|----------------------------------|
|    |                       |                    |                         |                     |              | Longitude              | Latitude |                                  |
| 1  | Chewlue               | Juarzon            | Wedjah                  | Lower Wedjah        | Motor Road   |                        |          |                                  |
| 2  | Geelor                | Juarzon            | Wedjah                  | Lower Wedjah        | Motor Road   |                        |          |                                  |
| 3  | Gbalawein/Wiah        | Juarzon            | Carbadae                | Lower Carbadae      | Sekon        |                        |          |                                  |
| 4  | Wiah                  | Juarzon            | Carbadae                | Lower Carbadae      | Sekon        |                        |          |                                  |
| 5  | Chebioh               | Juarzon            | Carbadae                | Lower Carbadae      | Sekon        |                        |          |                                  |
| 6  | Bardua                | Juarzon            | Carbadae                | Lower Carbadae      | Sekon        |                        |          |                                  |
| 7  | Shade                 | Juarzon            | Carbadae                | Lower Carbadae      | Sekon        |                        |          |                                  |
| 8  | Karjahyee             | Juarzon            | Carbadae                | Lower Seekon        | Sekon        |                        |          |                                  |
| 9  | Tobo                  | Juarzon            | Seekon                  | <b>Lower Seekon</b> | Tuwdee       |                        |          |                                  |
| 10 | Tuwedee               | Juarzon            | Seekon                  | Lower Seekon        | Tuwedee      |                        |          |                                  |

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

C. Identify and Describe important historical facts about the community (Historical Timelines)  
 Focus Question: Going back as far as you could remember, what are the major events that have occurred in this Community (Prepared flip chart)

1. How long has this community been in existence?

Since 1850, the Sekon, Wedjah and Kabadae (SEWACA) were established.

2. How was this community founded?

This community settlement migrated from the Ivory Coast. They settled here next to the Kru people who settled along the Atlantic coast. SEWACA is an acronym of Sekon, Wadjah and Kabadae all of whom are sub ethnic Sapo krah group who settled in Sinoe.

### HISTORICAL TIME LINE

3.

| Timeline in Years | Group                      | Identify the ethnic or economic group and describe the circumstances/ event under which they settled in the community |
|-------------------|----------------------------|---|
| 1850              | Sekon (Sapo)<br>Economic   | The first group to enter this land<br>Hunter and farmer   |
| 1883              | Wedjah (Sapo)<br>Economic  | This group was the second to settled on this land<br>Hunter and farmer  |
| 1886              | Kabadae (Sapo)<br>Economic | This group is the last to settled in this community<br>Hunter and farmer  |

How has the community changed over time and what has caused those changes?

| Timeline in Years | Observed Changes over the years | Probable Cause of Changes          |
|-------------------|---------------------------------|------------------------------------|
| 5                 | Less walking                    | Motor bike and motor car avialable |
| 10                | Teenage pregnancy               | Early marriage/less parental care  |

15

Creek drinking limited

Pump available

20

Violent

Because of the war

30

Richest became poor

Because of civil war

40

Increase price of goods

Increased in exchange rate of the currency

50

Illiteracy increase

Due to poverty

60

More children going to school

People eyes open to education

Which are the major and minor ethnic and religious groups in the community? What is the gender composition and age structure of the community? How literate is this community?

| community? How literate is this community? |                     |                     |                   |                  |               |     |             |     |                 |      |                 |
|--|---------------------|---------------------|-------------------|------------------|---------------|-----|-------------|-----|-----------------|------|-----------------|
| Name of Town/ Village                      | Major Ethnic Groups | Minor Ethnic Groups | Major Religion(s) | Total Population | No. of Female |     | No. of Male |     | No. of HH Heads |      | Literacy Rate % |
|  |                     |                     |                   |                  | ≤35           | ≥36 | ≤35         | ≥36 | Female          | Male |                 |
| 1 Chewlue                                  | Sapo                | Gio                 | Christian         | 250              | ❖             |     | ❖           | 10  | 30              | 3%   |                 |
| 2 Geelor                                   | Sapo                | Gio                 | Christian         | 335              | ❖             |     | ❖           | 15  | 35              | 15%  |                 |
| 3 Gbalawein/Wiah                           | Sapo                | Bassa               | Christian         | 150              | ❖             |     | ❖           | 50  | 100             | 4%   |                 |
| 4 Wiah                                     | Sapo                | Bassa               | Christian         | 450              | ❖             |     | ❖           | 20  | 40              | 20%  |                 |
| 5 Chebioh                                  | Sapo                | Kpelle              | Christian         | 89               | ❖             |     | ❖           | 5   | 10.             | 8%   |                 |
| 6 Bardua                                   | Sapo                | Kpelle              | Christian         | 99               | ❖             |     | ❖           | 6   | 20              | 8%   |                 |
| 7 Shade                                    | Sapo                | Sapo                | Christian         | 250              | ❖             |     | ❖           | 80  | 30              | 10%  |                 |
| 8 Karjahyee                                | Sapo                | Sapo                | Christian         | 150              | ❖             |     | ❖           | 7   | 20              | 5%   |                 |
| 9 Tobo                                     | Sapo                | Sapo                | Christian         | 125              | ❖             |     | ❖           | 3   | 7               | 3%   |                 |
| 10 Tuweede                                 | Sapo                | Sapo                | Christian         | 100              | ❖             |     | ❖           | 5   | 10              | 2%   |                 |

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

A. Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure, where applicable – **WATER AND SANITATION**

| Name of Town/ Village | Creek | Traditional Well | Well with Hand Pump | VIP Latrine | Open Pit | Flush Toilet |
|-----------------------|-------|------------------|---------------------|-------------|----------|--------------|
| 1 Chewlue             | 1     | 1                | 2                   | 1           | 10       | N/A          |
| 2 Geelor              | 1     | 1                | 2                   | 1           | N/A      | N/A          |
| 3 Gbalawein/Wiah      | 1     | 1                | 1                   | 1           | N/A      | N/A          |
| 4 Wiah                | 1     | 1                | 3                   | N/A         | N/A      | N/A          |
| 5 Chebioh             | 1     | N/A              | 1                   | N/A         | N/A      | N/A          |
| 6 Bardua              | 1     | N/A              | N/A                 | N/A         | N/A      | N/A          |
| 7 Shade               | 1     | N/A              | N/A                 | 1           | N/A      | N/A          |
| 8 Karjahyee           | 1     | N/A              | N/A                 | 1           | N/A      | N/A          |
| 9 Tobo                | 1     | N/A              | N/A                 | 1           | N/A      | N/A          |
| 10 Tuwede             | 1     | N/A              | N/A                 | 1           | N/A      | N/A          |

B. Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure, where applicable – **HEALTH FACILITIES**

| Name of Town/ Village | Gov. Hospital | Gov. Health Center | Gov. Health Clinic | Private Clinic/ Hospital | Mobile Clinic/ Drug Peddler | Traditional Healer |
|-----------------------|---------------|--------------------|--------------------|--------------------------|-----------------------------|--------------------|
| 1 Chewlue             | N/A           | N/A                | N/A                | N/A                      | N/A                         | N/A                |
| 2 Geelor              | N/A           | N/A                | N/A                | N/A                      | N/A                         | N/A                |
| 3 Gbalawein/Wiah      | N/A           | N/A                | N/A                | N/A                      | N/A                         | N/A                |
| 4 Wiah                | N/A           | N/A                | 1                  | N/A                      | N/A                         | N/A                |
| 5 Chebioh             | N/A           | N/A                | N/A                | N/A                      | N/A                         | N/A                |
| 6 Bardua              | N/A           | N/A                | N/A                | N/A                      | N/A                         | N/A                |
| 7 Shade               | N/A           | N/A                | N/A                | N/A                      | N/A                         | N/A                |
| 8 Karjahyee           | N/A           | N/A                | N/A                | N/A                      | N/A                         | N/A                |
| 9 Tobo                | N/A           | N/A                | N/A                | N/A                      | N/A                         | N/A                |
| 10 Tuwede             | N/A           | N/A                | N/A                | N/A                      | N/A                         | N/A                |

C. Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure, where applicable – **EDUCATIONAL FACILITIES**

| Name of Town/ Village | Pre-School | Primary School | Secondary School | Vocational Institution | College | Traditional School (Bush) |
|-----------------------|------------|----------------|------------------|------------------------|---------|---------------------------|
| 1 Chewlue             | N/A        | 1              | N/A              | N/A                    | N/A     | N/A                       |
| 2 Geelor              | N/A        | N/A            | N/A              | N/A                    | N/A     | N/A                       |
| 3 Gbalawein/Wiah      | N/A        | 1              | N/A              | N/A                    | N/A     | N/A                       |
| 4 Wiah                | N/A        | N/A            | N/A              | N/A                    | N/A     | N/A                       |
| 5 Chebioh             | N/A        | 1              | N/A              | N/A                    | N/A     | N/A                       |
| 6 Bardua              | N/A        | N/A            | N/A              | N/A                    | N/A     | N/A                       |



|    |           |     |     |     |     |     |     |
|----|-----------|-----|-----|-----|-----|-----|-----|
| 7  | Shade     | 1   | N/A | N/A | N/A | N/A | N/A |
| 8  | Korjahyee | N/A | 1   | N/A | N/A | N/A | N/A |
| 9  | Tobo      | N/A | N/A | N/A | N/A | N/A | N/A |
| 10 | Tuwedee   | N/A | N/A | N/A | N/A | N/A | N/A |

D. Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure, where applicable – **RELIGIOUS FACILITIES**

|    | Name of Town/ Village | Church Building | Church in other Building/ Open | Mosque Building | Mosque in open other Building | Traditional Shrine in Town | Traditional Shrine in forest |
|----|-----------------------|-----------------|--------------------------------|-----------------|-------------------------------|----------------------------|------------------------------|
| 1  | Chewlue               | 1               | X                              | X               | X                             | X                          | X                            |
| 2  | Geelor                | X               | 1                              | X               | X                             | X                          | X                            |
| 3  | Gbalawein/Wiah        | X               | 1                              | X               | X                             | X                          | X                            |
| 4  | Wiah                  | X               | 1                              | X               | X                             | X                          | X                            |
| 5  | Chebioh               | 1               | X                              | X               | X                             | X                          | X                            |
| 6  | Bardua                | 1               | X                              | X               | X                             | 1                          | 1                            |
| 7  | Shade                 | 1               | X                              | X               | X                             | X                          | X                            |
| 8  | Karjahyee             | X               | X                              | X               | X                             | X                          | X                            |
| 9  | Tobo                  | X               | X                              | X               | X                             | X                          | X                            |
| 10 | Tuwedee               | X               | X                              | X               | X                             | X                          | X                            |
| 18 |                       |                 |                                |                 |                               |                            |                              |
| 19 |                       |                 |                                |                 |                               |                            |                              |
| 20 |                       |                 |                                |                 |                               |                            |                              |

Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures.

**E. What types of transport facilities are available in the community?**

| Type of Transportation |             | Who/Which villages or towns use it?       | How do they access it/ How much does it cost? |
|------------------------|-------------|---|---|
| 1                      | Motor Bike  | All towns and villages except Tudee, Tobo | By standing by the road side                  |
| 2                      | Taxi Cab    | X   | X   |
| 3                      | Big Bus     | X   | X   |
| 4                      | Mini-Bus    | X   | X   |
| 5                      | Goods Truck | X   |   |

**F. What sources of household energy is available to the community?**

| Source of House Hold Energy | Who uses it and for what purpose?                      | How do they access it/ How much does it cost? |
|-----------------------------|--|---|
| 1                           | Firewood   | All ten (10) community use firewood           |
| 2                           | Charcoal   | X   |
| 3                           | Central Power Grid                                     | X   |
| 4                           | Electricity Generator                                  | X   |
| 5                           | Petroleum Products (gas, petrol, kerosene, oils, etc.) | X   |

**G. What types of market facilities are available to the community?**

| Type of Market Facilities | Who uses it?            | How do they access it? |
|---------------------------|-------------------------|------------------------|
| 1                         | Central Market Days     | X                      |
| 2                         | Stores                  | X                      |
| 3                         | Shops                   | X                      |
| 4                         | Kiosk/ Stalls           | X                      |
| 5                         | Petty Trading/ Box X XX | All Ten (10) community |

H. What types of agricultural extension infrastructure are available to the community?

| Type of Agricultural Extension Facilities |                           | Who uses it? |  | How do they access it? |  |
|---|---------------------------|--------------|--|------------------------|--|
| 1   | Agric. Extension Office.  | X            |  | X                      |  |
| 2   | Forestry Extension Office | X            |  | X                      |  |
| 3   | Veterinary Office         | X            |  | X                      |  |
| 4   | Livestock Slaughter House | X            |  | X                      |  |
| 5   | Produce Storage Facility  | X            |  | X                      |  |
| 6   | Drying Floors             | X            |  | X                      |  |
| 7   | Private Agro input Dealer | X            |  | X                      |  |
| 8   | Processing Facilities     | X            |  | X                      |  |

A. What are the main crops cultivated by this community? When do they harvest? Which are the leading producer towns/ villages?

| Crops                 | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Leading Producer Town |
|-----------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----------------------|
| Rice                  | --  | --  | --  | --  | --  | --  | X   | X   | X   | --  | --  | --  | Shade, GeelorChewline |
| Cassava               | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | Shadee Town           |
| Eddoes                | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | Bardue                |
| Yam                   | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | Tuwdee                |
| Potato                | --  | --  | --  | --  | --  | --  | --  | --  | --  | --  | --  | --  |                       |
| Plantain              | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | Chewlue Town          |
| Banana                | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | Gbalawein, Tuwedee    |
| Pepper                | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | Geelor                |
| Bitter Ball           | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | Geelor                |
| Egg Plant             | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | Geelor                |
| Cabbage/ Collard      | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | Shadee                |
| Tomatoes              | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | Shadee                |
| Beans (Any/all)       | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | Shadee                |
| Peanuts/ G. Pea       | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | Shadee                |
| Ginger                | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | Shadee                |
| Pine apple            | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | Tuwedue, Shadee       |
| Sugar Cane            | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | Tuwedee, Chewlue      |
| Mangoes/ plum         | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  |                       |
| Rubber                | --  | --  | --  | --  | --  | --  | --  | --  | --  | --  | --  | --  | Geelor                |
| Oil Palm (cultivated) | X   | X   | X   | --  | --  | --  | --  | --  | --  | --  | --  | --  |                       |
| Oil Palm (Wild)       | --  | --  | --  | --  | --  | --  | --  | --  | --  | --  | --  | --  |                       |
| Coconut               | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   |                       |
| Coffee                | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   |                       |
| Cocoa                 | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   |                       |
| Oranges               | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  |                       |
| Maize/ Corn           | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  |                       |
| Okra                  | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   |                       |

**B. list the top 5 priority crops produced by this community; (use a ranking method)**

1. Rice \_\_\_\_\_
2. Cassava \_\_\_\_\_
3. Paper \_\_\_\_\_
4. Corn \_\_\_\_\_
5. Plantain \_\_\_\_\_

**C. When do farmers carry out each of the listed activities, with reference to the priority crops you listed above?**

*(Seasonal Calendar: Use numbers assigned to crops in your priority list to enter against a relevant activity)*

| Activity               | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Comments |
|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|
| Brushing               |     |     |     | --  | --  | --  | --  | --  | --  | X   | X   | X   | --       |
| Felling                | X   | X   | X   | --  | --  | --  | --  | --  | --  | --  | --  | --  | --       |
| Burning                | X   | X   | X   | --  | --  | --  | --  | --  | --  | --  | --  | --  | --       |
| Clearing               | --  | --  | --  | X   | X   | X   | X   | X   | --  | --  | --  | --  | --       |
| Nursery                | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | --       |
| Activity               |     |     |     |     |     |     |     |     |     |     |     |     | --       |
| Planting               | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | --       |
| Transplanting          | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | --       |
| Fencing                | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | --       |
| Bird Scaring           | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | --       |
| Fertilizer: In-<br>org | --  | --  | --  | --  | --  | --  | X   | X   | X   | --  | --  | --  | --       |
| Weeding                | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | --       |
| Pruning                | --  | --  | --  | X   | X   | X   | --  | --  | --  | --  | --  | --  | --       |
| Harvesting             | --  | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | --       |
| Drying                 | X   | X   | X   | --  | --  | --  | --  | --  | --  | --  | --  | --  | --       |
| Processing             | X   | X   | X   | --  | --  | --  | --  | --  | --  | X   | X   | X   | --       |
| Storing                | X   | X   | X   | --  | --  | --  | --  | --  | --  | --  | --  | --  | --       |

D. Which type of farming system(s) do you use in this community? (If generally used, then state "All". If specific area, then name the area).

| System Description                          | Name the Components of the System        | Where can you find the System? |
|---|--|--------------------------------|
| Single vegetable crop                       | X  | X                              |
| Single annual crop                          | X  | X                              |
| Different crops mixed together on same land | Commonly practice all over the community | All over SEWAKA community      |
| Single Tree crop type (e.g. oil Palm)       | X  | X                              |
| Mixed Tree Crops on the same land           | X  | X                              |
| Tree crops mixed with annual crops          | X  | X                              |
| Timber Trees mixed with Tree crops          | X  | X                              |
| Timber trees mixed with annual crops        | X  | X                              |

E. What types of Livestock are raised in the community?

| Types of Livestock                   | Who owns them? House Holds/ Individuals/ Private Business/ etc. | Why is this livestock preferred?                          | Are they in their 10s, 100s, 1000s? |
|--------------------------------------|---|---|-------------------------------------|
| Cattle (Cow)                         | X   | X   | X                                   |
| Sheep                                | House Holds/ Individuals  | For market , money, to eat and to sacrifice               | 10s                                 |
| Goat                                 | House Holds/ Individuals  | Give it to stranger, commercial, diary payment and to eat | 100s                                |
| Chicken /Duck                        | House Holds/ Individuals  | "" "" ""  | 1000s                               |
| Pigs                                 | House Holds/ Individuals  | Commercial and earting                                    | 10s                                 |
| Other farmed (Dog & Cats) animals... | House Holds/ Individuals  | Security, Hunting, and house pet                          | 100s                                |
| Snails                               | X   | X   | X                                   |
| Fish                                 | X   | X   | X                                   |

F. What system of livestock management is used in this community?

| System Description                             | Name the Components of the System |  | Challenges with this system                        | Where can you find this System? |
|--|-----------------------------------|--|--|---------------------------------|
| Allowed to roam free range                     | Roam free range                   |  | Cause confusion, easy to be stolen,<br>No security | In all the towns and villages   |
| Placed in Pens/ paddocks                       | X                                 |  | X  | X                               |
| Herded to a particular feeding field and back  | X                                 |  | X  | X                               |
| Moved from one feeding area to stay in another | X                                 |  | X  | X                               |
| Placed in a pool                               | X                                 |  | X  | X                               |

**A. Which Agriculture-based small-scale processing enterprises do you have in your community? (Participatory Resource Mapping)**

|   | Describe Agro-based small-scale Processing Enterprise | How are raw materials sourced? | Which villages/ towns is it operational? | Who owns it? | What are the Challenges? |
|---|---|--------------------------------|--|--------------|--------------------------|
| 1 | X   | X                              | X  | X            | X                        |
| 2 | X   | X                              | X  | X            | X                        |
| 3 | X   | X                              | X  | X            | X                        |
| 4 | X   | X                              | X  | X            | X                        |
| 5 | X   | X                              | X  | X            | X                        |

**B. Which Forest-based small-scale processing enterprises do you have in your community? (Participatory Resource Mapping)**



|  | Describe Forest-based small-scale Processing Enterprise | How are raw materials sourced? | Which villages/ towns is it operation? | Who owns it? | What are the Challenges? |
|--|---|--------------------------------|--|--------------|--------------------------|
|--|---|--------------------------------|--|--------------|--------------------------|

1

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G. Name the main Non-Timber Forest Resources/ Products in this community? When are they harvest or sold? Which are the leading producer towns/ villages? (Use Resources Mapping: Within this context, Wildlife is also considered NTFP. Key: H=time harvested, S=time sold)

| NTFP/ Resource                         | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Leading Producer Town |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----------------------|
| 1 Country Spice (Xylophia)             | X   | X   | X   | --  | --  | --  | --  | --  | --  | --  | --  | --  | Geelor                |
| 2 Bush Pepper                          | X   | X   | X   | --  | --  | --  | --  | --  | --  | --  | --  | --  | Gbalawein             |
| 3 Bitter Kola ( <i>Garcinia kola</i> ) | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | X   | Chewlue               |
| 4 Bush Kola ( <i>Cola nitida</i> )     | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | X   | Bardue                |
| 5 Makindo palm                         | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | X   | Tuwedu                |
| 6 Griffonia                            | --  | --  | --  | --  | --  | --  | X   | X   | X   | --  | --  | --  | Geelor town           |
| 7 Bush Meat                            | X   | X   | X   | --  | --  | --  | --  | --  | --  | --  | --  | --  |                       |
| 8 Bush cherry                          | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | X   | Gbalawein             |
| 9 Wild nut                             | --  | --  | --  | --  | --  | --  | --  | --  | X   | X   | X   | X   | Tobo                  |
| 10 Honey                               | X   | X   | X   | --  | --  | --  | --  | --  | --  | --  | --  | --  |                       |
| 11 Karpu-kali                          | X   | X   | X   | --  | --  | --  | --  | --  | --  | --  | --  | --  | Cherbio/Wlah          |

|    |              |    |    |    |    |    |    |    |    |    |                 |
|----|--------------|----|----|----|----|----|----|----|----|----|-----------------|
| 12 | Cabokura     | -- | -- | -- | -- | -- | -- | X  | X  | X  | Wiah            |
| 13 | Monkey apple | X  | X  | X  | -- | -- | -- | -- | -- | -- | Tuwedue         |
| 14 | Bush Yam     | -- | -- | -- | -- | -- | -- | -- | X  | X  | All secawa town |

H. List the top 5 priority NTFPs in this community; their economic values; harvesting methods...(use a ranking method)

| Top 5 Priority NTFPs/ Resources | Why is this NTFP preferred by your community? | What methods do you use to harvest this NTFP?   | Estimate Seasonal Harvest (Unit= No/ bags/ bundles...) | What is the Cost per Unit? |
|---------------------------------|---|---|--|----------------------------|
| 1 palm                          | Soap making, food and market                  | Climb and cut down                              | uncountable  | 1500 per time              |
| 2 Honey                         | Sell for money , Medicine, Food               | Honey corn, cut the tree and prepare touch fire | uncountable  | 50 for one snap            |
| 3 Bitter Root                   | Eating, medicine and selling                  | Cut rattan and take it from comp.               | uncountable  | 250                        |
| 4 Rattan                        | Furniture, cooking, selling Etc...            | Cut tree and take it from branch                |  | 10                         |
| 5 Thatch                        | Roof  | cutting   | uncountable  | 100 per bundle             |

I. What does the market of each NTFP look like...?(Interview NTFP traders during Transect Walk)

| Top 5 Priority | How does your | Who buys this NTFP from | Who fixes | What are the Challenges in the Trade of this NTFP? |
|----------------|---------------|-------------------------|-----------|--|
|----------------|---------------|-------------------------|-----------|--|

| NTFPs/ Resources | Households use this NTFP?          | you within/ outside your community? | the price of the NTFP? |                                 |
|------------------|------------------------------------|-------------------------------------|------------------------|---------------------------------|
| 1 Honey          | Soap making, food and market       | Within: yes                         | Seller                 | It cannot spoil                 |
| 2 Bitter Root    | Sell for money, Medicine, Food     | Outside: yes<br>Within: yes         | Seller                 | It can be eating                |
| 3 Thatch         | Eating, medicine and selling       | Outside: yes<br>Within: yes         | Seller                 | It cannot spoil                 |
| 4 Rattan         | Furniture, cooking, selling Etc... | Outside:<br>Within: yes             | Seller                 | It cannot spoil                 |
| 5 palm           | Roof                               | Outside: yes<br>Within:             | seller                 | When it leave over we fixed oil |

## DISCUSSION

### A. What do you understand by the word "STAKEHOLDER"? (Summarize the best two answers)

Stake holders are people who make decision, guide you in the process.

The local authority, heads of various sections and organizations working in the community who are decision makers, heads of organization, people with dignities.

### B. Governmental Institutions – National and/or County Levels

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| <i>Stakeholder Group</i> | <i>Interest in Establishing a CF</i> | <i>Role in Establishment of CF</i> | <i>Potential Role in Managing CF</i> | <i>Importance in Decision-making</i> | <i>Knowledge Level on CF issues</i> | <i>Key Allies</i>   |
|--------------------------|--------------------------------------|------------------------------------|--------------------------------------|--------------------------------------|-------------------------------------|---------------------|
| 1. MIA                   | High                                 | Provide guardians                  | Leadership role                      | High                                 | High                                | FDA, MIA, Community |
| 2. MOE                   | High                                 | Create awareness and education     | Education and awareness              | High                                 | High                                | FDA, MIA, Community |

### C. Non-Governmental Institutions and Projects within and around the community

| <i>Stakeholder Group</i> | <i>Interest in Establishing a CF</i> | <i>Role in Establishment of CF</i> | <i>Potential Role in Managing CF</i> | <i>Importance in Decision-making</i> | <i>Knowledge Level on CF issues</i> | <i>Key Allies</i> |
|--------------------------|--------------------------------------|------------------------------------|--------------------------------------|--------------------------------------|-------------------------------------|-------------------|
| 1. N/A                   | N/A                                  | N/A                                | N/A                                  | N/A                                  | N/A                                 | N/A               |
| 2. N/A                   | N/A                                  | N/A                                | N/A                                  | N/A                                  | N/A                                 | N/A               |
| 3. N/A                   | N/A                                  | N/A                                | N/A                                  | N/A                                  | N/A                                 | N/A               |
| 4. N/A                   | N/A                                  | N/A                                | N/A                                  | N/A                                  | N/A                                 | N/A               |
| 5. N/A                   | N/A                                  | N/A                                | N/A                                  | N/A                                  | N/A                                 | N/A               |

| D. Community-Based Organizations, including Gender, faith-based and Agricultural Institutions within the community |                               |                             |                               |                               |                              |            |
|--|-------------------------------|-----------------------------|-------------------------------|-------------------------------|------------------------------|------------|
| Stakeholder Group  | Interest in Establishing a CF | Role in Establishment of CF | Potential Role in Managing CF | Importance in Decision-making | Knowledge Level on CF issues | Key Allies |
| 1 N/A  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 2 N/A  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 3 N/A  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 4 N/A  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 5 N/A  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 6 N/A  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 7 N/A  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 8 N/A  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |

| E. Forest-Based Economic Groups, including Timber, Hunting and other NTFP harvesting/trade Groups within the community |                               |                             |                               |                               |                              |            |
|--|-------------------------------|-----------------------------|-------------------------------|-------------------------------|------------------------------|------------|
| Stakeholder Group  | Interest in Establishing a CF | Role in Establishment of CF | Potential Role in Managing CF | Importance in Decision-making | Knowledge Level on CF issues | Key Allies |
| 1  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 2  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 3  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 4  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 5  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 6  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 7  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |
| 8  | N/A                           | N/A                         | N/A                           | N/A                           | N/A                          | N/A        |

**G. Dispute resolution and management. How do you resolve disputes related to land, NTFP, Agriculture, etc.?**

| Dispute Type                     | Where or Who do you report to? | How are they resolved  | What kinds of penalties or sanctions are involved?                      |
|----------------------------------|--------------------------------|--|---|
| Access to NTFP                   | Community Chairman             | Settling up for a person's communities to probe into the matter.   | The person who found guilty will be fine one goat with 20 cups of rice. |
| Farm Land                        | Community Chairman             | A team will be set up by the chairman, comprises of youth, elder, and women group to settle the dispute. | The farm will be given to the rightful owner.                           |
| Land Encroachment                | Tribal Chairman                | Will be resolved by the tribal groups.   | The land will be given to the rightfully ethnic group                   |
| Use of forest land between towns | Community Chairman             | By the traditional people  | The forest will be given to the rightful town                           |

| Boundaries between towns, villages and clans   | Traditional Chairman                             | By the tribal group                  | The boundary will be remove and place to the right area   |
|--|--|--------------------------------------|---|
| <b>H. Rules, Taboos and Penalties: List at most five (5) activities with special rules in your community; what are the likely penalties?</b> |  |                                      |   |
| <b>Activities with Special Rules</b>   | <b>Who makes sure these Rules are respected?</b> | <b>How are defaulters addressed?</b> | <b>What kinds of penalties or sanctions are involved?</b>   |
| (Taboo) No one is allowed to abuse in public.  | Elders and traditional men                       | Tradition men                        | Cooking 25 cups of rice 5 bottles of oil and one goat.  |
| No beating of GB at night.   | Elders and traditional men                       | Tradition men                        | Paying cattle and give one goat.  |
| Stranger is not allowed to hunt.   | Elders and traditional men                       | Tradition men                        | Be bound from visiting and speaking to anybody in the town.   |
| No one is allowed to bring long piece of wood in town.   | Elders and traditional men                       | Tradition men                        | One goat will be killed with 25 cups of rice. Sanction will be imposed on him or he will not be allowed to speak to that particular person. |
| Stranger is not allowed to go the waterside and fetch water.   | Elders and traditional men                       | Tradition men                        | One goat will be killed with 25 cups of rice. Sanction will be imposed on him or he will not be allowed to speak to that particular person. |
| (Special Rules) no swimming within the town creek.   | The citizens of the town.                        | Outlaw punish.                       | One goat will be killed with 25 cups of rice. Sanction will be imposed on him or he will not be allowed to speak to that particular         |

person.

Introduce stranger to town    The citizens of the town.    Outlaw punish.  
citizens.

No one is allow to brush    The citizens of the town.    Outlaw punish.  
your neighbor farmland

A. From what you can tell, what is the range or size of your forest...?  
a)  $\leq 5,000$  ha;    b)  $\geq 5,001$  ha  $\leq 49,999$  ha;    c)  $\geq 50,000$  ha

B. What type of land title do you have for your forest land? (Please produce documentation to verify)

- a. Aborigines Grant Deed
- b. Public Land Deed
- c. Tribal Land Deed Certificate
- d. Warranty Deeds

C. Had your Land Deed been authenticated and certificated? NO. If YES, by which institution?

- a. Ministry of Lands, Mines and Energy
- b. Land Commission

D. Do you consider this forest land as Customary Land? NO. If YES, it means that through longstanding rules recognized by this community, the entire community knows that this forest land is owned by;

- a. An individual: (state name) \_\_\_\_\_
- b. Group of people: \_\_\_\_\_
- c. community/people



E. **These animals set aside for the purpose of forestry**

A. State the proportion of the forest that could be classified into various conditions of the forest; (Use Participatory Mapping)

| Forest Status            | Closed Forest     | Disturbed Forest          | Fallow Regrowth           | Cultivation               | Other: ..... |
|--------------------------|-------------------|---------------------------|---------------------------|---------------------------|--------------|
| Estimated %              | 50%               | 20%                       | 20%                       | 10%                       |              |
| Where can you find them? | Sekon and Kabadae | Sekon, Wedjah and Kabadae | Sekon, Wedjah and Kabadae | Sekon, Wedjah and Kabadae |              |

B. What natural features can you find within the forest?

| Natural Features                                   | How Big are they? | How many can you find? | Where do you find them?   |
|--|-------------------|------------------------|---------------------------|
| Water Shed/ Catchments                             | Big               | 8                      | Sekon, Wedjah and Kabadae |
| Water Ways/ stream/ Creeks                         | Big and small     | 19                     | Sekon, Wedjah and Kabadae |
| Rivers   | Big               | 5                      | Sekon, Wedjah and Kabadae |
| Waterfalls   | Big               | 2                      | Sekon and Kabadae         |
| Springs  | --                | --                     | --                        |
| Swamps   | --                | --                     | --                        |
| Mangrove   | --                | --                     | --                        |
| Geological Formations (rock outcrops and patterns) | Big               | 1                      | Kabadae                   |

C. Forest Plants with high economic and multipurpose importance in your community

| Common Name     | Tree/<br>Shrub/<br>Herb... | What is the Most<br>Important part of the<br>Plant? | What is this Plant Used<br>for? | What Other Uses<br>Does this plant<br>have? |
|-----------------|----------------------------|---|---------------------------------|---|
| 1 Country spice | tree                       | Seed & bark   | Construction and<br>medicine    | Eating and pumping<br>have?                 |
| 2 Wilnut        | tree                       | Nut   | food                            | construction                                |
| 3 Worlof        | tree                       | Nut   | food                            |   |
| 4 Zuon          | tree                       | Fruit   | food                            |   |
| 5 Monkey apple  | Herb                       | Fruit   | food                            |   |
| 6 Griffonia     | herb                       | Seed  | Medicine                        |   |
| 7 Bush cola     | tree                       | Nut   | Food                            |   |
| 8 Bitter cola   | tree                       | Nut   | Food and medicine               |   |
| 9 Cotton tree   | tree                       | timber  | Construction                    |   |
| 10 Abura        | tree                       | timber  | Construction                    |   |
| 11 Niangon      | tree                       | timber  | Construction                    |   |
| 12 Fragmira     | tree                       | timber  | Construction                    |   |
| 13 Iroko        | tree                       | timber  | Construction                    |   |
| 14 EKKi         | tree                       | timber  | Construction                    |   |
| 15 Posaw        | tree                       | timber  | construction                    |   |

D. Forest animals with high social economic and biodiversity importance in your community

| Primates<br>(e.g. Diana Monkey) | Duikers       | Rodents and Small Mammals<br>(e.g. Rabbits, Mouse, Bats) | Reptiles (e.g. snakes) | Elephants, Cats and other large mammals | Fish          | Moths and Butterflies; Beetles | Birds   |
|---------------------------------|---------------|--|------------------------|---|---------------|--------------------------------|---|
| 1 Bamboo                        | Mountain deer | Color Rat  | Black snake            | Bush cow                                | Catfish       | Honey bees                     | Eagle   |
| 2 French monkey                 | Red deer      | Ground hug   | Cassava snake          | Hippo                                   | Leopard fish  | House flies                    | Blue wing   |
| 3 Color monkey                  | Foolish deer  | Porcupan   | Boaconstructor         | Bush hug                                | Electric fish | Butter flies                   | hornbill  |
| 4 Lion monkey                   | Black deer    | Opposion   | Green snake            | Leopard                                 | Tilapia       | beetles                        | White Bird with long feathers on the head seen once |
| 5 Ants eater                    | Black back    | Head hug   | White tail snake       | Elephant                                |               |                                |   |
| 6 White nose monkey             | Antilop       | Duke   |                        | Air deer                                |               |                                |   |
| 7 lady monkey                   | Claver deer   | Ground squirrel  |                        | Giant pangolin                          |               |                                |   |
| 8 Softly-softly                 |               |  |                        |   |               |                                |   |
| 9 Tree squirrel                 |               |  |                        |   |               |                                |   |
| 10 Bush goat                    |               |  |                        |   |               |                                |   |
| 11                              |               |  |                        |   |               |                                |   |
| 12 Bamboo                       | Mountain deer | Color Rat  | Black snake            | Bush cow                                | Catfish       | Honey bees                     | Eagle   |

|    |               |              |            |                |          |               |              |           |
|----|---------------|--------------|------------|----------------|----------|---------------|--------------|-----------|
| 13 | French monkey | Red deer     | Ground hug | Cassava snake  | Hippo    | Leopard fish  | House flies  | Blue wing |
| 14 | Color monkey  | Foolish deer | Porcupan   | Boaconstructor | Bush hug | Electric fish | Butter flies | hornbill  |

#### A. Importance of threats within the proposed Community Forest

|   | Type of Threats             | Immediate Impact on the Forest Environment                     | Who is doing it?                     | Who is Authorizing it?        | Where is it happening?    |
|---|-----------------------------|--|--------------------------------------|-------------------------------|---------------------------|
| 1 | Encroachment of Settlements | Escape of animals, destroyed forest, creeks and rivers run dry | Youth and other community members    | Self-authorization            | Sekon, Wedjah and Kabadae |
| 2 | Concession Mining           | X  | X                                    |                               | --                        |
| 3 | Concession Agriculture      | X  | X                                    |                               | --                        |
| 4 | Concession Forestry         | X  | X                                    |                               | --                        |
| 5 | Charcoal Production         | Destroyed forest, creeks and rivers run dry                    | Youth and other community members    | Chiefs and Self-authorization | Sekon, Wedjah and Kabadae |
| 6 | Unregulated Fishing         | Greatly reduced fish [population]                              | Youth, strangers and other community | Self-authorization            | Sekon, Wedjah and Kabadae |

| members |  |   |   |                                   |                           |
|---------|--|---|---|-----------------------------------|---------------------------|
| 7       | Cross-border<br>Encroachment                             | Reducing animal population<br>and forest size       | People from Ivory<br>Coast                            | Self-<br>authorization            | Sekon, Wedjah and Kabadae |
| 8       | Unregulated<br>Bushmeat Trade                            | Reduces animal population<br>and escape of wildlife | hunters   | Self-<br>authorization            | Sekon, Wedjah and Kabadae |
| 9       | Unregulated Chain<br>Saw Use                             | Reduces animal population<br>and escape of wildlife | Youth, strangers<br>and other<br>community<br>members | Chiefs and Self-<br>authorization | Sekon, Wedjah and Kabadae |
| 10      | Shifting Cultivation                                     | deforestation                                       | Community people                                      | Self-<br>authorization            | Sekon, Wedjah and Kabadae |
| 11      | Coffee and Cocoa<br>Farms                                | X   | X   | X                                 | --                        |
| 12      | Rubber Plantations                                       | X   | X   | X                                 | --                        |
| 13      | Sugar Cane<br>Plantation                                 | X   | X   | X                                 | --                        |
| 14      | Private Oil Palm<br>Plantations                          | X   | X   | X                                 | --                        |
| 15      | Artisanal Mining<br>Activities (Gold,<br>diamonds, etc.) | X   | X   | X                                 | --                        |
|         |  | --  | --  | --                                | --                        |